

Uka Tarsadia University The Center of Humanities & Development International Faculty Development Program Phase 1, Batch 1 September 13th & 14th, 2019



The International Faculty Development Program (IFDP) of 2 days in collaboration with Global Training Education Program (GTEP), in association with British High Commission, Gujarat was organized successfully with active participation of faculty members of Uka Tarsadia University. The IFDP addressed the various aspects of Work-Integrated Learning and promotes student centric effective teaching-learning pedagogy.

Following are the details of IFDP:

Total Participants: 60 faculties from different institutes of UTU

Venue: Day1-C-105, SRIMCA Day2- JD Hall

Expert: Ms. Sangeeta Tomar

About the Expert: She pledge by the core fundamentals of G-TEP that relevant skill sets can be acquired by leveraging the strengths of different nationalities making the individuals as global citizens.

She is an academician, a consultant with NIFT with specialization in the area of communication design, soft skills and life skills. For past 15 years she has been extensively working in the area of cultural research and work trends in different countries of Europe as well as Japan, and skill based training and employability in entire South Asia with World Bank and SDF (SAARC Development Fund).

<u>Coordinators</u>: Dr Rozy Patel, Director, The Center of Humanities and Development

Ms Roshni Panwala, The Center of Humanities and Development

Ms Nidhi Mehta, The Center of Humanities and Development

Credit note and 'learning from teacher's personality': Dr Rozy Patel

At the concluding ceremony, group photos were clicked.

Certificates were awarded on the 21st October, 2019.

<u>Schedule</u>

| Time | Day 1 | Day 2 | |
|------------------|--------------------------------------|--------------------------------------|--|
| | Ms. Sangeeta Tomar | Ms. Sangeeta Tomar | |
| 9:30 am to 12:00 | Critical thinking approach into | Active learning, assessment of Day-1 | |
| pm | teaching/learning | learning by faculty | |
| | Ms. Sangeeta Tomar | Ms. Sangeeta Tomar | |
| 12:00 to 1:30 pm | Problem based learning techniques | Demonstration based active | |
| | applicable in 21st century education | learning & assessment | |
| | Ms. Sangeeta Tomar | Ms. Sangeeta Tomar | |
| 2:30 to 4:15 pm | Collaborative learning activity | Demonstration based active | |
| | | learning & assessment | |
| | Ms. Sangeeta Tomar | Ms. Sangeeta Tomar | |
| 4:30 to 5:30 pm | Incorporation of creative learning | Active learning training, summary | |
| | technology in teaching practices | activity | |

List of participants

| | Uka | T'arsadia U | niversity | | | | |
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| | The Center o | f Humanitie | es & Devel | lopment | | | |
| Inter | national Faculty Dev | elonment P | rogram of | n September | r 13 & 14, | | |
| Inter | International Faculty Development Program on September 13 & 14, List of Participants (Batch 1) | | | | | | |
| Date-14.09.2019 | | | | | | | |
| No | Name | Morning | Sign | Afternoon | Sign | | |
| 1 | Samaresh pal Roy | 8:50 | a | 1:30 | 18 | | |
| 2 | Mr. Gaurang Pandya | 6:40 | GC | 1:40 | 1. GR | | |
| 3 | Devendra V. Thakor | 8:55 | tother . | 1:42 | Rede | | |
| 4 | Nimisha Jariwala | e1.25 | Cinithe | -1:45 | Rimithe | | |
| 5 | Juhi Patel | 91.01 | han | 2:03 | hat | | |
| 6 | Heena Rathod | 9:00 | 100 | 1145 | 1 mo | | |
| 7 | Jenish Lavji | 8:55 | Sum. | 1:25 | 6 Chan | | |
| 8 | Ms. Hinal G Surati | 8:55 | TIN | 1:25 | 16 Pro | | |
| 9 | Rajashekhar S Ingalhalli | 8-55 | Anguli | 1:35 | the lit | | |
| 22 | Dr. Zeel Naik | 8:45 | - D | (:30 | - | | |
| n | Sandeepsingh Sisodia | 9:20 | All Ant | 1:32 | have | | |
| 12 | Vivek Ayre | 9:25 | bell 1 | 2:00 | atom | | |
| 13 | Mr Vijay Dayama | 8:40 | UP | 1140 | DATE | | |
| 14 | Anand Mehta | 9:20 | Chilf | 1:32 - | | | |
| 15 | Dr Rutvi J. Vaidya | 8:55 | R-Indidy) | : 25 | Karkidy | | |
| 16 | Gandhi Sonam | 8:55 | Bush | (1:20 | (Shelle) | | |
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| 18 | Fenil Khatiwala | 6:40 | opin! | 1:40 | gent plajia. | | |
| 19 | Parvez Dhensa | 8:40 | PD | 1.25 | 198 | | |
| 20 | Manan Gandhi | 9:20 | eganderi. | 1:32 | leander. | | |
| 21 | Aditya B Vyas | 9:20 | Asyle | 1132 | sar | | |
| 22 | Rachna Somaya | 8:45 | 1849 | 1:35 | 1 | | |
| 23 | Hatim khapra | 8:45 | Hurbe | 1132 | land | | |
| 24 | Parth Parmar | 8145 | Anna | 1:25 | + alta | | |
| 25 | Swapnil Chaurasia | 8:45 | T | 1:40 | 14 | | |
| 25 | Prinsa Patel | 8:45 | P.m.P.Dg | 1:40 | Pmfctl | | |
| 27 | Moksha Dave | 8:50 | malahas | 1:25 | molaha | | |
| 28 | Dr Sonia Pandey | 8:45 | fer | 1:20 | 1 for | | |
| 29 | Ms. Bhoomi Patel | 8:50 | Bideor | 1:45 | Biflerd- | | |
| 30 | Zaki sheikh | C'LLS | | + 1:25 | POR | | |

| 31 | Niyati Desai | 9:00 | Elan !! | 1:40 | Bylever OxOser- |
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| 32 | Dr.Tarai Patel | 8:25 | T.m Pate | 1:45 | Tanlay |
| 33 | Dharmaraj solanki | 8:40 | Golaret | - 1:40 | Solver |
| 34 | Dr. Manisha Surti | 8.25 | ALAK | 1 4-0 | - This |
| 35 | Nisarg Shah | 8:25 | Ora | 1925-145 | Blandie |
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| 37 | Keyur C. Patel | 8-45 | 100 | 1:40 | |
| 38 | Jignesh Gadhiya | 8:55 | J. m. garas | 1:45 | Jinagauri |
| 39 | Umang Patel | 8:45 | brace | 1:25 | Tald |
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| 12 | Payal S Patel | 8:30 | 13pch | 1'45 | 7.0.1 |

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| 44 | Tandel Purvi Harilal | 8:55 | D. Ot | 1:42 | lis |
| 45 | Vibha Patel | 8240 | Mas | 1:42 | tur |
| 46 | Anuj Chandiwala | 8:35 | A | 1:26 | EAT. |
| 47 | Ankit Adesara | 8-45 | dutes | 1:35 | Atto |
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| 49 | Bijal S Chaudhri | 8:45 - | - 03-40 | 1:45 | (DECH) |
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| 51 | Jay Patel | 8:45 | - Jet- | 1:35 | 12:2 |
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| 53 | Grishma Thaker | 545 | Mug 7 | 1-1-45 | Tostray. |
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| 55 | Ms. Helly Mehta | 8.40 | Jan | 110 1:25 | |
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| 58 | Janki Patel | - 4:55 | Thebe | 1:20 | Nacht |
| and the second second second | Krupa Naik | 8:50 | Vale | 1 1.3. | The second |
| 59 60 | Jenishkumar Modi | 8.35 | Hornes | 1 1 3 | - John & |

Feedbacks

1. 2 days-IFDP...I think was the most effective ways we learn, we as professors came to know that how we can engage the students in their daily classes just by bringing small changes in teaching methodology. The best thing I came through this program is how we can convert conventional teaching methodology to 21st learning methodology with great meaningful outcomes from students by just boosting their interest in education.

2. IFDP Day 1st: -

I owe to university for providing international based learning plate form in house itself. I had high level of expectations from this training program. Really it was such an informative program proved at the end of first day. Where I augmented knowledge based on how international or cross cultural education can brings revolution in the teaching pedagogy. Where maximum benefits can be transferred to students by learning cultural uniqueness. Also practically I learned a lot by participating in activities. I believe that suggestions given by Sangeeta Ma'am about my teachings methodology will helps me more in future too.

IFDP Day 2nd: -

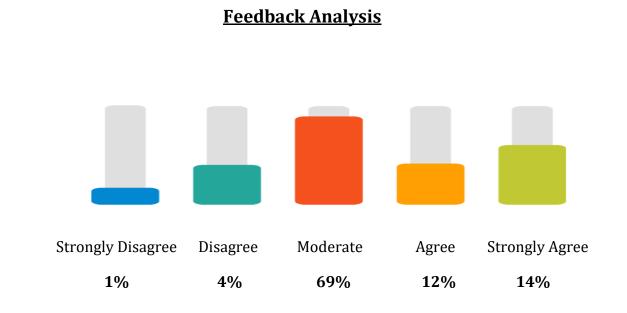
The objective of the second day training program was to learn from various teaching methodology. which emphasis on to create students interest in class. All presentation given by our fellow members will help us to learn from their mistake and they will also get the scope of improvement. And as per the requirement of 21st century teaching should be more creative and precise. Then only we can bridge the gap between the industrial needs and present education. I feel lucky enough to participating in IFDP.

Hope in future same kind of learning exposure I will get.



3. **Day1**: It was good FDP, we learned about different teaching methodology, identification of skills used after activities performed similar to reverse engineering concept. How to engage students actively by suitable interesting challenging activities? Learning in team work. etc. which will definitely be helpful to center myself better as a teacher trough many such techniques.

Day2: We learned a lot real practical application of different methodologies of teaching by about 10 lectures series. Respected Sangeeta madam critically evaluated each lecture and explain applied methodology. Learned also how to control and reduce stress and uplift myself with positive thoughts. However, it is difficult to convert all topics in appropriate activity, further activity based teaching take more time to cover the content. However, I will definitely be tried to incorporate this practices in my classroom.



<u>Glimpses of Day 1</u>



About GTEP by Prof. Shital Nagori Bharwad



Critical thinking approach into teaching/learning



Problem based learning techniques applicable in 21st century education



Group Discussion



Collaborative learning activity



<u>Glimpses of Day 2</u>



Demonstration based active learning & assessment



Demonstration based active learning & assessment



Demonstration based active learning & assessment



Summary activity by Ms. Sangeeta Tomar